

## Related Reading Modifications



### RELATED READING

High interest informational texts to extend and deepen understanding of BrainPOP topics

General Strategies	Offline	Diverse Learners	ELL/Language Development
<ul style="list-style-type: none"> <li>Students read the texts independently, with a partner, or in small groups.</li> <li>Discuss texts and/or do a class or small group activity, such as discussing its connection to the movie.</li> <li>Assign students different texts to read, then meet with others who read a different text to share what they learned.</li> </ul>	<ul style="list-style-type: none"> <li>Print the texts for students to read offline.</li> <li>Students annotate and highlight main ideas on print out.</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions and have students speak aloud responses to reinforce understanding.</li> <li>Support recall by prompting students to revisit drawings made while after watching the movie. Ask how the idea represented in the drawing connects to the Related Reading.</li> <li>Use <a href="#">Immersive Reader</a> to hear the text read aloud, adjust text size, font color, font style, and text decoding.</li> </ul>	<ul style="list-style-type: none"> <li>Use <a href="#">Immersive Reader</a> to translate the article into students' home language, adjust text size, font color, font style, and text decoding.</li> <li>Introduce key vocabulary in advance.</li> <li>Print the article to highlight key vocabulary.</li> </ul>