

Make-a-Movie Modifications

Extend and Deepen Learning



Make-a-Movie

Movie-making tool for demonstrating understanding of key concepts

General Strategies	Offline	Diverse Learners	ELL/Language Development
<ul style="list-style-type: none"> ● Set a clear instructional goal or provide a starting essential question. ● Model how to build a movie. Demonstrate how to use features of the tool, including voice recording, editing scene order, and more. ● Review vocabulary as a class and have students select words to build their movies around. ● Encourage students to write a script prior to recording 	<ul style="list-style-type: none"> ● Print the storyboard template and have students create the scenes for their movie offline. ● In small groups, students act out the scenes for their movie based on their storyboard. 	<ul style="list-style-type: none"> ● Create a teacher-made movie to model different strategies and expectations for students, including: <ul style="list-style-type: none"> ○ modifying the amount of text, speech, and/or images in the movie ○ highlighting skills, such as sequencing, cause-and-effect, etc. ● Vary opening question or prompt complexity and/or to meet student interest. ● Vary the number of scenes required based on readiness. 	<ul style="list-style-type: none"> ● Use voice recording and playback. ● Use text-to-speech or voice narration in home language. ● Create a movie around a single vocabulary term. ● Students storyboard the movie in their home language.

narration.

- Students share their movies with a partner, small groups, or the whole class.

- Chunking: Students add a new scene with a “main idea” each time they gather new information about a topic.
- Compacting: Students generate their own starting question and add ideas from related movies.