

Make-a-Map Modifications



Make-a-Map

Concept-mapping tool for making visual connections between ideas

General Strategies	Offline Modifications	Diverse Learners	ELL/Language Development
<ul style="list-style-type: none"> • Set a clear instructional goal or provide a starting essential question. • Model how to build a concept map. Demonstrate how to use features of the tool, such as key words and screenshots from the movie, different ways to link nodes, and more. • Review concepts from the movie as a class that students will then build their concept maps around. • Students share their maps with small groups or the whole class. 	<ul style="list-style-type: none"> • Students make a concept map offline. Use the same templates as offered in Make-a-Map. 	<ul style="list-style-type: none"> • Provide scaffolding by assigning partially completed map with examples. • Vary the number of ideas or connections required based on readiness. • Give students a choice for representing ideas: image, video clip, text. • Use the templates provided in Make-a-Map. • Provide a paper graphic organizer and encourage students to use the same features in Make-a-Map (e.g., colors, text, images). • Create prompts for maps based on student needs. 	<ul style="list-style-type: none"> • Click “play” to hear words said aloud. • Label nodes in home language and in English. • Sort and categorize vocabulary. • Make a word wall. • Collect challenging words. • Create an illustrated dictionary with words, images, word families, sentences, or definitions.