

BrainPOP Movie Modifications

Build Knowledge



MOVIE

Short animated movies featuring key learning concepts within a playful narrative

General Strategies	Offline	Diverse Learners	ELL/Language Development
<ul style="list-style-type: none"> • Watch movies together, pausing to discuss. • For movies with embedded Pause Points, discuss students' responses before resuming the movie. Alternatively, students can work in pairs to complete or discuss. 	<ul style="list-style-type: none"> • Print movie transcript for students to highlight evidence that answers questions about the topic. • Use the transcript as a script for students to act out. Students use context clues to translate Moby's beeps into words. 	<ul style="list-style-type: none"> • Set a purpose for viewing based on lesson objectives and student readiness. • For movies with Pause Points, assign specific Pause Point sets based on individual learning needs. • Pause at two key points and prompt students to summarize. • Focus on a section of the movie; not the whole movie. • Change narration speed. • Turn on closed captioning. 	<ul style="list-style-type: none"> • Pause at a targeted vocabulary to discuss. Have students draw a picture of the word. • Create a word wall with vocabulary and students' drawings. • Pause and ask discussion questions in home language or English. • For movies with Pause Points, use Immersive Reader to translate questions to home language, have text read aloud, and more.