

EXTEND: POST-GAME DISCUSSION QUESTIONS

CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. Why did the staff think there was a security problem at the Center? What **accusation** did Pierre make? How did he want to improve security at the Center? *A number of items—including a laptop computer—disappeared from the office. Pierre thought the teens from the Youth Task Force might be responsible and wanted to limit their access to the office. **Build Vocabulary; Find Evidence***
2. Why was Clive against the use of a security guard? *The Youth Task Force teens already use metal detectors and cameras at school, and they don't want to feel even more hounded at the Center. **Find Evidence; Infer Meaning***
3. How might new security measures affect the Center's youth population, according to Clive? *Clive believes a new security system might seem punitive; it could take away the teens' sense of the Center being a "second home"; it could also jeopardize the success of the Youth Task Force program. **Make Decisions; Identify Main Idea***
4. You could have chosen a security system or a sign-in sheet as the most sensible way to keep the Center safe. Both might have done the trick, but why was the sign-in sheet the best option for the Center? *Students should recognize that the sign-in sheet was the best option because it would keep track of people without make them feel spied on. **Make Decisions; Infer Meaning***

EPISODE 10 Trust Me

CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EPISODE CHALLENGE

When things start disappearing from the office, alarm bells go off in peoples' minds: was this the work of the Youth Task Force? Everyone wants to make things safer, but there's disagreement about how to proceed. Students must find a way of addressing the security issue without making people feel unwelcome.

BUILD VOCABULARY

If time allows, review students' understanding of the episode concept words, in bold.