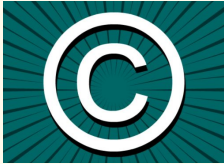
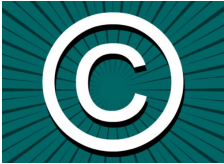


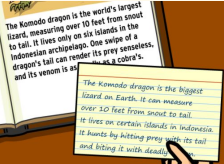


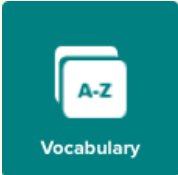




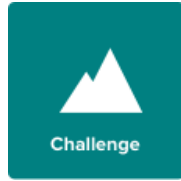
Grade Level: **Seventh Grade** | Duration: **1 week**

BrainPOP Topics: (1) **Copyright** (2) **Plagiarism** (3) **Paraphrasing**

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 40 min	Day 5 - 40 min
<p>Build Background</p> <p>Watch the movie, pausing to reflect on content.</p>	 <p>Watch Movie: Copyright</p>	 <p>Re-watch Movie: Copyright</p>	 <p>Watch Movie: Plagiarism</p>	 <p>Re-watch Movie: Plagiarism</p>	 <p>Watch Movie: Paraphrasing</p>
<p>Think & Do</p> <p>Engage with a grade-level appropriate feature or tool.</p>	 <p>Vocabulary Development: Copyright</p>	 <p>Apply Knowledge: Copyright</p>	 <p>Vocabulary Development: Plagiarism</p>	 <p>Apply Knowledge: Plagiarism</p>	 <p>Apply Knowledge: Describe the steps of paraphrasing. Paraphrasing View rubric.</p>

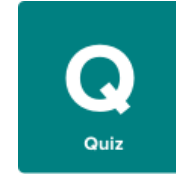
Assess

Take a topic quiz and review your score.



Test Yourself:

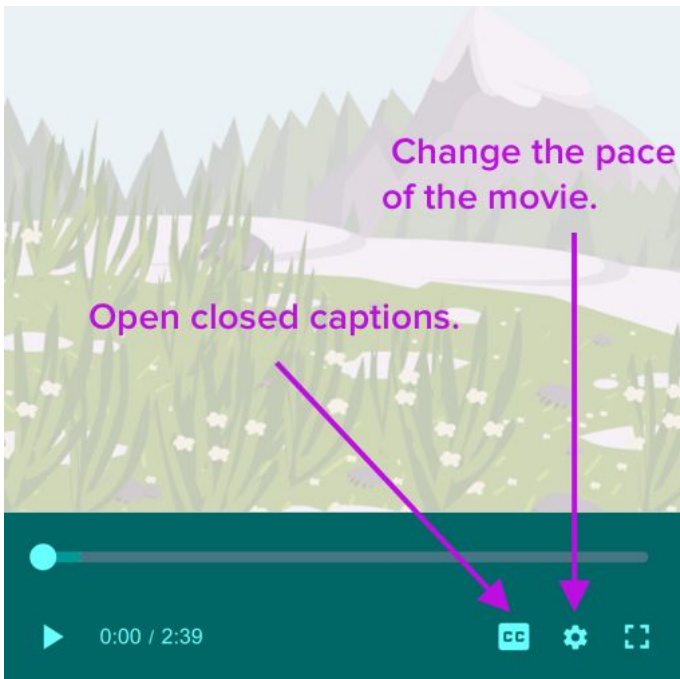
[Copyright](#)



Test Yourself:

[Plagiarism](#)

Movie Viewing Tips



Standard	Activity
<p>CCSS.ELA-LITERACY.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Build Background</p> <p>Watch and discuss movies:</p> <p>Copyright Plagiarism Paraphrasing</p>
<p>CCSS.ELA-LITERACY.L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>Think & Do</p> <p>Vocabulary: Copyright Vocabulary: Plagiarism</p>
<p>CCSS.ELA-LITERACY.RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p>	<p>Think & Do</p> <p>Worksheet: Copyright Graphic Organizer: Plagiarism</p>
<p>CCSS.ELA-LITERACY.RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p> <p>CCSS.ELA-LITERACY.SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<p>Think & Do</p> <p>Make-A-Map: Paraphrasing</p>
<p>CCSS.ELA-LITERACY.RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p>	<p>Assess</p> <p>Challenge: Copyright Quiz: Plagiarism</p>