













Pacing Guide: **Evaluating Online and Media Sources**

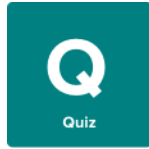
Grade Level: **Sixth Grade** | Duration: **1 week**

BrainPOP Topics: (1) **Fact and Opinion** (2) **Online Sources** (3) **Media Literacy**

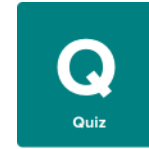
	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 40 min
<p>Build Background</p> <p>Watch the movie, pausing to reflect on content.</p>	 <p>Watch Movie: Fact and Opinion</p>	 <p>Re-watch Movie: Fact and Opinion</p>	 <p>Watch Movie: Online Sources</p>	 <p>Re-watch Movie: Online Sources</p>	 <p>Watch Movie: Media Literacy</p>
<p>Think & Do</p> <p>Engage with a grade-level resource.</p>	 <p>Vocabulary Development: Fact and Opinion</p>	 <p>Apply Knowledge: Fact and Opinion</p>	 <p>Vocabulary Development: Online Sources</p>	 <p>Apply Knowledge: Online Sources</p>	 <p>Apply Knowledge: Media Literacy</p>

Assess

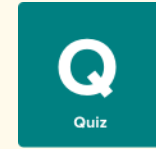
Take a quiz and review score.



Test Yourself:
[Fact and Opinion](#)

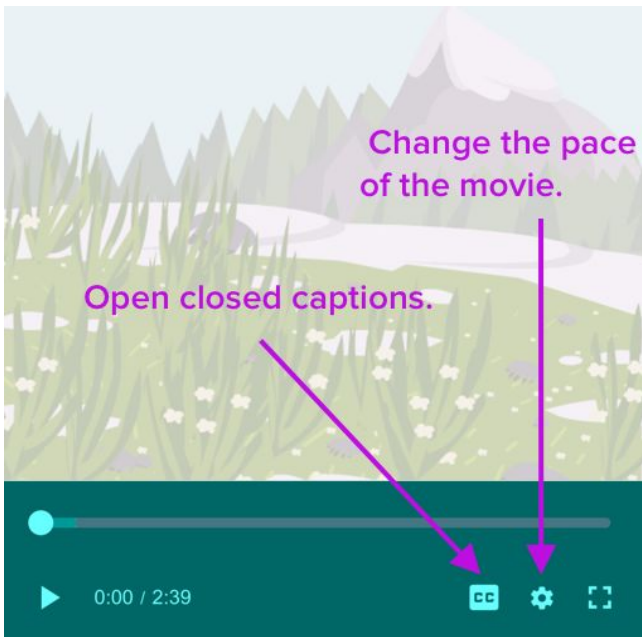


Test Yourself:
[Online Sources](#)



Test Yourself:
[Media Literacy](#)

Movie-Viewing Tips



CCSS

Standard	Activity
<p>CCSS.ELA-LITERACY.RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.</p>	<p>Build Background</p> <p>Watch and discuss movie: Fact and Opinion</p>
<p>CCSS.ELA-LITERACY.W.6.1.B Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p>	<p>Build Background</p> <p>Watch and discuss movie: Online Sources</p>
<p>CCSS.ELA-LITERACY.SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p> <p>CCSS.ELA-LITERACY.RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p>	<p>Build Background</p> <p>Watch and discuss movie: Media Literacy</p>
<p>CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Build Background</p> <p>Watch and discuss movies: Fact and Opinion Online Sources Media Literacy</p>
<p>CCSS.ELA-LITERACY.RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>Think & Do</p> <p>Vocabulary: Fact and Opinion Vocabulary: Online Sources</p>
<p>CCSS.ELA-LITERACY.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Think & Do</p> <p>Make-a-Movie: Media Literacy</p>

<p>CCSS.ELA-LITERACY.RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>Think & Do</p> <p>Worksheet: Fact and Opinion</p>
<p>CCSS.ELA-LITERACY.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Assess</p> <p>Quiz: Fact and Opinion Quiz: Online Sources Quiz: Media Literacy</p>