





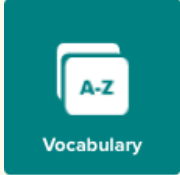




Grade Level: **Fourth Grade** | Duration: **1 week**

BrainPOP Topics: (1) **Bullying** (2) **Cyberbullying**

	DAY 1 - 30 Min	DAY 2 - 40 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 30 min
<p>Build Background</p> <p>Watch the movie, pausing to reflect on content.</p>	 <p>Watch Movie: Bullying</p>	 <p>Re-watch Movie: Bullying</p>	 <p>Watch Movie: Cyberbullying</p>	 <p>Watch Movie: Cyberbullying</p>	<p>Re-watch Movies (optional):</p> <p>Bullying</p> <p>Cyberbullying</p>
<p>Think & Do</p> <p>Engage with a grade-level appropriate feature or tool.</p>	 <p>Vocabulary Development: Bullying</p>	 <p>Apply Knowledge: Describe three strategies for dealing with bullies.</p> <p>View rubric.</p>	 <p>Vocabulary Development: Cyberbullying</p>	 <p>Apply Knowledge: Cyberbullying</p>	 <p>Apply Knowledge: What can you do if you're being cyberbullied?</p> <p>View rubric.</p>

Assess

Take a topic quiz and review your score.



Challenge:

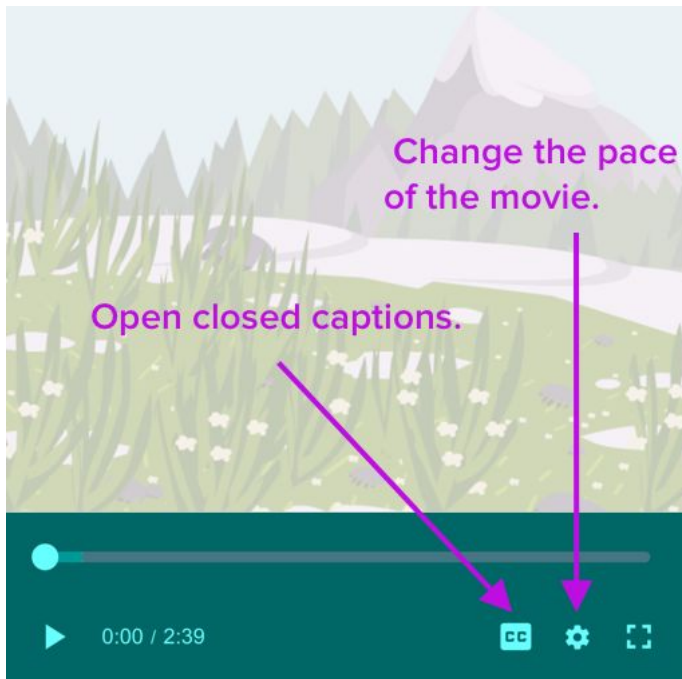
[Bullying](#)



Challenge:

[Cyberbullying](#)

Movie Viewing Tips



Standard	Activity
<p>CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Build Background</p> <p>Watch and discuss movies:</p> <p>Bullying Cyberbullying</p>
<p>CCSS.ELA-LITERACY.RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>.</p>	<p>Think & Do</p> <p>Vocabulary: Bullying Vocabulary: Cyberbullying</p>
<p>CCSS.ELA-LITERACY.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Think & Do</p> <p>Worksheet: Cyberbullying</p>
<p>CCSS.ELA-LITERACY.RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p>CCSS.ELA-LITERACY.W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>CCSS.ELA-LITERACY.W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>CCSS.ELA-LITERACY.W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with</p>	<p>Think & Do</p> <p>Make-a-Movie: Cyberbullying</p>

<p>others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	
<p>CCSS.ELA-LITERACY.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>Think & Do Make-a-Map: Bullying</p>
<p>CCSS.ELA-LITERACY.RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>Assess Challenge: Bullying Challenge: Cyberbullying</p>