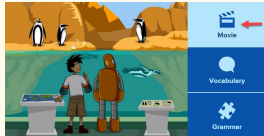


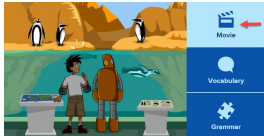

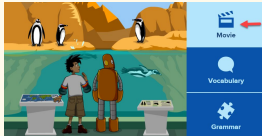




Pacing Guide: **Passive: Present Simple**

Level: **3** Unit: **1** Lesson: **1** | Duration: **1 week**

Overview: Ben uses **passive tense in present simple** to discuss endangered species and what is being done to help save them.

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 40 min	Day 5 - 40 min
<p>Build Background</p> <p>Watch the movies, pausing to check comprehension and make connections.</p>	 <p>Watch Movie: Endangered Species (passive: present simple)</p>	 <p>Watch Movie: Vocabulary</p>	 <p>Watch Movie: Grammar (passive: present simple)</p>	  <p>Re-watch Movies: Endangered Species Vocabulary</p>	   <p>Re-watch Movies: Endangered Species Vocabulary Grammar</p>

Think & Do

Engage with vocabulary and grammar.



Hear It, Say It

Listening/Speaking Practice:
[Hear It, Say It](#)



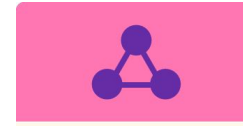
Flash Words

Vocabulary Development:
[Flash Words](#)



Word Play

Apply Knowledge:
[Word Play](#)



Make-a-Map

Apply Knowledge:
[Make-a-Map](#)

Make a map about one of these:

1. One or more vocabulary term
2. One or more endangered animals.

See [Make-a-Map tutorial](#).




View [rubric](#).



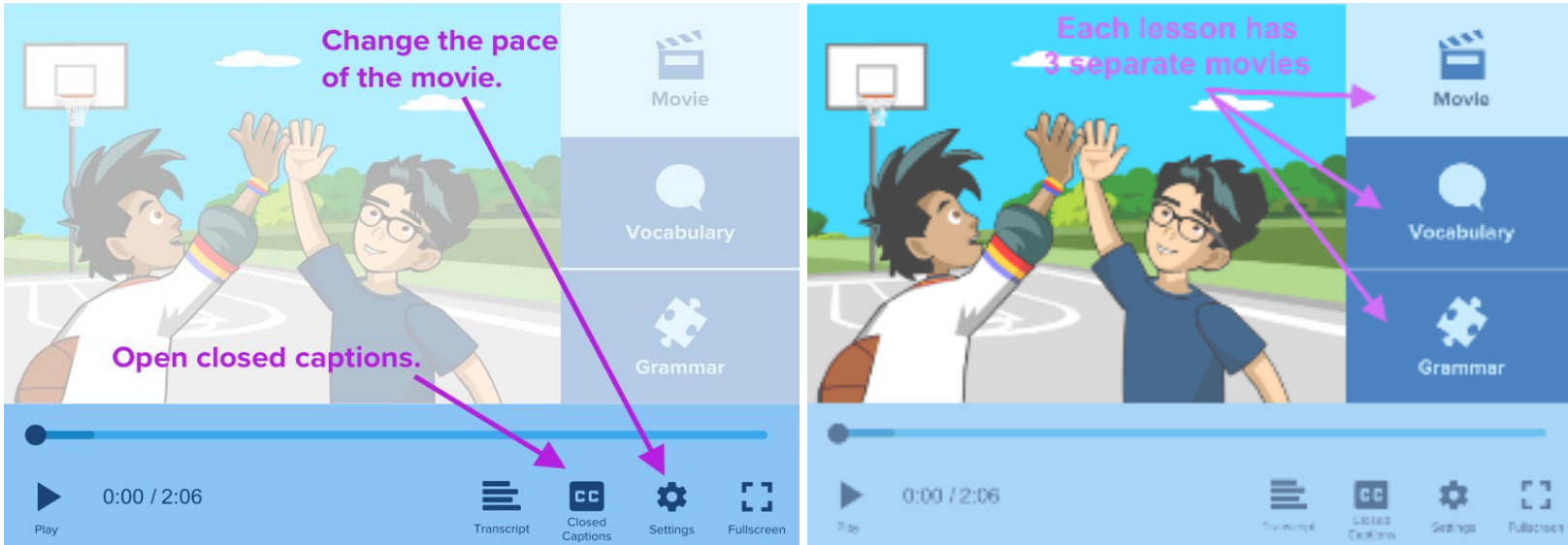
Read It

Apply Knowledge:
[Read It](#)

Reading Comprehension:
Problem-Solution Essay

<p>Assess</p> <p>Demonstrate understanding.</p>			 <p>Quiz</p> <p>Quiz Yourself: Review Quiz</p>	 <p>Quiz</p> <p>Quiz Yourself: Graded Quiz</p>	 <p>Write It</p> <p>Write It: Write a problem-solution essay.</p>
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Movie Viewing Tips



Accompanying Lesson Plans

[Parts of Speech](#)

Common Core Standards Alignments

CCSS.ELA-Literacy.L.1.5a
Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

CCSS.ELA-Literacy.L.1.5b

Define words by category and by one or more key attributes (e.g., a *duck* is a bird that swims; a *tiger* is a large cat with stripes).

CCSS.ELA-Literacy.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.3.1a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

CCSS.ELA-Literacy.L.6.4c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CCSS.ELA-Literacy.L.7.4c

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CCSS.ELA-Literacy.L.8.4c

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CCSS.ELA-Literacy.L.9-10.4c

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation

	<p>of a word or determine or clarify its precise meaning, its part of speech, or its etymology.</p> <p>CCSS.ELA-Literacy.SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p> <p>CCSS.ELA-Literacy.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p> <p>CCSS.ELA-Literacy.SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p> <p>CCSS.ELA-Literacy.SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p>CCSS.ELA-Literacy.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>
<p>Endangered Species</p>	<p>CCSS.ELA-Literacy.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>CCSS.ELA-Literacy.SL.5.2</p>

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CCSS.ELA-Literacy.W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CCSS.ELA-Literacy.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

CCSS.ELA-Literacy.W.3.7

Conduct short research projects that build knowledge about a topic.

CCSS.ELA-Literacy.W.4.2d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.4.7

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

CCSS.ELA-Literacy.W.4.8

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

CCSS.ELA-Literacy.W.5.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCSS.ELA-Literacy.W.6.7

	<p>Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>
<p>Passive Voice</p>	<p>CCSS.ELA-Literacy.L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>CCSS.ELA-Literacy.L.3.1d Form and use regular and irregular verbs.</p> <p>CCSS.ELA-Literacy.L.3.1e Form and use the simple (e.g., <i>I walked</i>; <i>I walk</i>; <i>I will walk</i>) verb tenses.</p> <p>CCSS.ELA-Literacy.L.8.1b Form and use verbs in the active and passive voice.</p> <p>CCSS.ELA-Literacy.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>CCSS.ELA-Literacy.SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>CCSS.ELA-Literacy.W.3.7 Conduct short research projects that build knowledge about a topic.</p> <p>CCSS.ELA-Literacy.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>CCSS.ELA-Literacy.W.4.8</p>

	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>
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Grade: 06

CCSS.ELA-Literacy.W.6.7

Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.