
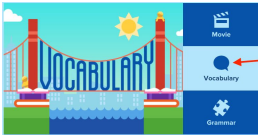








Pacing Guide: **Phrasal Verbs**

Level: **2** Unit: **1** Lesson: **1** | Duration: **1 week**

Overview: Ben uses **phrasal verbs** to describe his hobby collecting postcards.

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 40 min	Day 5 - 40 min
<p>Build Background</p> <p>Watch the movie, pausing to check comprehension and make connections.</p>	 <p>Watch Movie: Ben's Hobby (phrasal verbs)</p>	 <p>Watch Movie: Vocabulary</p>	 <p>Watch Movie: Grammar (phrasal verbs)</p>	 <p>Re-Watch Movie: Grammar</p>  <p>Grammar Summary</p> <p>Grammar Summary (optional)</p>	   <p>Re-watch Movies (optional): Ben's Hobby Vocabulary Grammar</p>

Think & Do

Engage with vocabulary and grammar.



Hear It, Say It

Listening/Speaking Practice:
[Hear It, Say It](#)



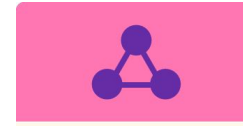
Flash Words

Vocabulary Development:
[Flash Words](#)



Word Play

Apply Knowledge:
[Word Play](#)



Make-a-Map

Apply Knowledge:
[Make-a-Map](#)
Make a map about one of these:

1. Ben's Hobby
2. Your Hobby
3. Things you
 - a. look at
 - b. look up
 - c. look after

See [Make-a-Map tutorial](#).

View [rubric](#).

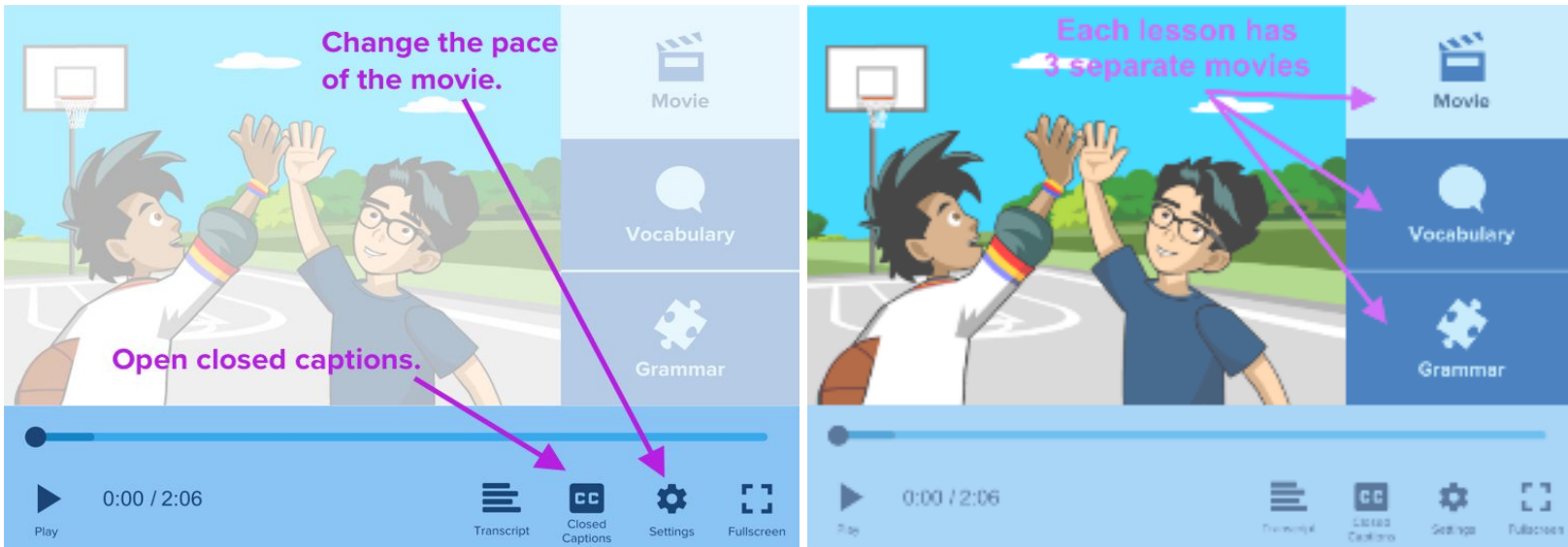


Read It

Apply Knowledge:
[Read It](#)
Reading Comprehension:
Narrative Paragraph

<p>Assess</p> <p>Demonstrate understanding.</p>			 <p>Quiz</p> <p>Quiz Yourself: Review Quiz</p>	 <p>Quiz</p> <p>Quiz Yourself: Graded Quiz</p>	 <p>Write It</p> <p>Write It Write a narrative paragraph.</p>
---	--	--	--	--	---

Movie Viewing Tips



Accompanying Lesson Plan	Common Core Standards Alignments
<p>Phrasal Verbs Lesson Plan</p>	<p>CCSS.ELA-Literacy.L.1.1i Use frequently occurring prepositions (e.g., <i>during</i>, <i>beyond</i>, <i>toward</i>).</p> <p>CCSS.ELA-Literacy.L.4.1e Form and use prepositional phrases.</p>

CCSS.ELA-Literacy.L.K.1e

Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*)

CCSS.ELA-Literacy.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.3.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.3.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

CCSS.ELA-Literacy.SL.5.1a

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CCSS.ELA-Literacy.SL.5.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.