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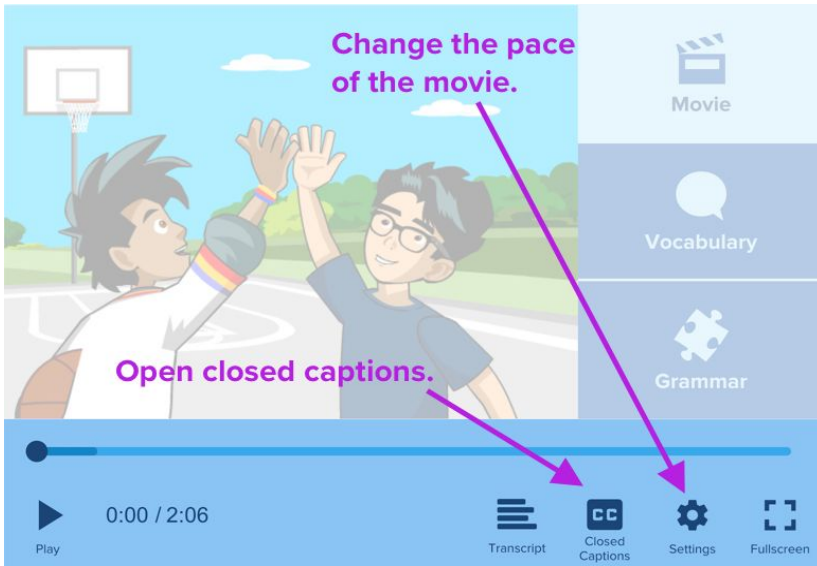
Level: **1** Unit: **4** Lesson: **1** | Duration: **1 week**

Overview: Ben uses the **present simple tense** to describe to Moby what his friend Mike does in Spain every summer.

| | DAY 1 - 30 Min | DAY 2 - 30 min | DAY 3 - 30 min | DAY 4 - 40 min | Day 5 - 40 min |
|--|--|--|---|--|--|
| <p>Build Background</p> <p>Watch the movies, pausing to check comprehension and make connections.</p> |  <p>Watch Movie: About Mike (present simple)</p> |  <p>Watch Movie: Vocabulary</p> |  <p>Watch Movie: Grammar (present simple)</p> |  <p>Re-Watch Movie: Grammar</p>  <p>Grammar Summary</p> <p>Grammar Summary (optional)</p> |    <p>Re-watch Movies: About Mike Vocabulary Grammar</p> |

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|---|--|--|--|---|---|
| <p>Think & Do</p> <p>Engage with vocabulary and grammar.</p> |  <p>Hear It, Say It</p> <p>Listening/Speaking Practice: Hear It, Say It</p> |  <p>Flash Words</p> <p>Vocabulary Development: Flash Words</p> |  <p>Word Play</p> <p>Apply Knowledge: Word Play</p> |  <p>Make-a-Map</p> <p>Apply Knowledge: Make-a-Map</p> <p>Make a map about:</p> <ol style="list-style-type: none"> 1. Mike's Activities or 2. Your Activities <p>See Make-a-Map tutorial.</p> <p>View rubric.</p> |  <p>Read It</p> <p>Apply Knowledge: Read It</p> <p>Reading Comprehension: Simple Narrative Paragraph</p> |
| <p>Assess</p> <p>Demonstrate understanding.</p> | | |  <p>Quiz</p> <p>Quiz Yourself: Review Quiz</p> |  <p>Quiz</p> <p>Quiz Yourself: Graded Quiz</p> |  <p>Write It</p> <p>Write It Complete the sentences.</p> |

Movie Viewing Tips



| Accompanying Lesson Plan | Common Core Standards Alignments |
|---------------------------------------|---|
| <p>Present Simple</p> | <p>CCSS.ELA-Literacy.L.3.1d Form and use regular and irregular verbs.</p> <p>CCSS.ELA-Literacy.L.3.1f Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>CCSS.ELA-Literacy.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>CCSS.ELA-Literacy.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-Literacy.SL.2.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> |