


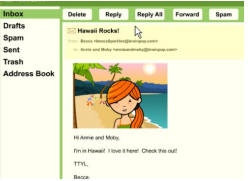


Pacing Guide and Supporting Activities: **Communicating in an Online Community**






Grade Band: **Grade K-2** | Duration: **5 Days**




Overview: Students first explore BrainPOP Jr.'s Email topic, which highlights principles of netiquette that are applicable to various forms of online communication beyond email. Then, students investigate the Listening and Speaking topic, and apply strategies for communicating in a virtual learning community.

Unit Goal: Students will identify strategies for communicating online and how to practice netiquette. Then, they'll create a concept map that identifies ways to be a good listener and speaker when communicating in a virtual classroom.

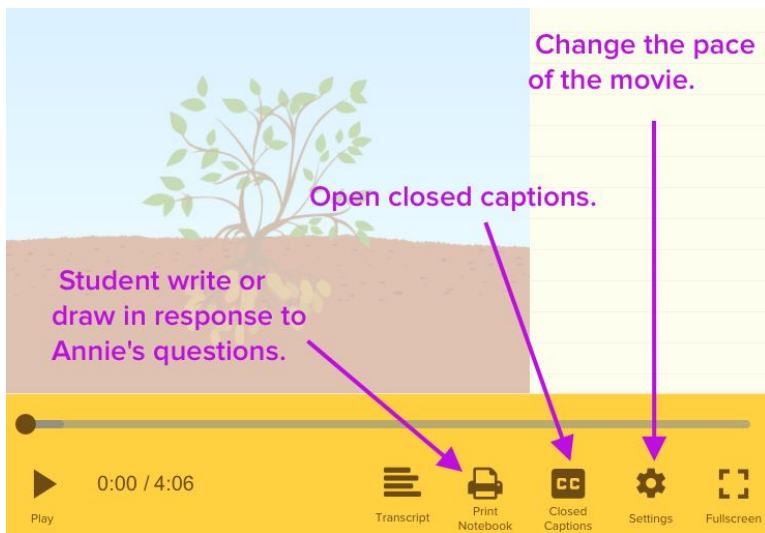
BrainPOP Topics: (1) Email (2) Listening and Speaking

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 30 min
<p>Build Background</p> <p>Watch the movie, pausing to reflect or answer Annie's Notebook questions.</p>	 <p>Watch Movie:</p> <p>E-mail</p> <p>Synchronous Learning Tip: Before watching, ask <i>How is communicating online like communicating in</i></p>	 <p>Re-watch Movie:</p> <p>E-mail</p> <p>Synchronous Learning Tip: After watching, ask <i>What are some examples</i></p>	 <p>Watch Movie:</p> <p>Listening and Speaking</p> <p>Synchronous Learning Tip: Before watching,</p>	 <p>Re-watch Movie:</p> <p>Listening and Speaking</p> <p>Synchronous Learning Tip: After watching, students</p>	<p>Re-watch Movies (optional):</p> <p>E-mail</p> <p>Listening and Speaking</p>

	<p><i>person? How are they different?</i></p> <p>After watching, ask students <i>How would you communicate online differently with a teacher than with a friend?</i></p>	<p><i>of good netiquette?</i></p>	<p>students discuss strategies for being a good listener in a virtual classroom.</p>	<p>discuss strategies for being a good speaker in a virtual classroom.</p>	
<p>Think & Do</p> <p>Engage with a feature or tool.</p>	<p> Word Play</p> <p>Vocabulary Development:</p> <p>E-mail</p> <p>Synchronous Learning Tip: Assign students different terms. Have them share their definitions and sentences with peers online.</p>	<p> Write About It</p> <p>Apply Knowledge:</p> <p>E-mail</p> <p>Write a friendly e-mail to Moby.</p>	<p> Word Play</p> <p>Vocabulary Development:</p> <p>Listening and Speaking</p>	<p> Make-a-Map</p> <p>Apply Knowledge:</p> <p>Students identify traits of a good listener and a good speaker in a virtual classroom.</p> <p>See Make-a-Map tutorial.</p>	<p> Make-a-Map</p> <p>Apply Knowledge:</p> <p>Continue concept map from Day 4.</p>

<p>Assess</p> <p>Demonstrate understanding</p>		<p> Easy Quiz</p> <p>Test Yourself:</p> <p>E-mail</p>	<p> Draw About It</p> <p>Listening and Speaking</p> <p>Students draw a picture to communicate a message.</p>	<p> Hard Quiz</p> <p>Test Yourself:</p> <p>Listening and Speaking</p>	
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Movie-Viewing Tips



The image shows a video player interface with a yellow background. At the top, there is a blue sky and a green plant growing out of brown soil. Below the video area is a yellow control bar. The control bar includes a play button, a progress bar showing 0:00 / 4:06, and five icons: Transcript, Print Notebook, Closed Captions, Settings, and Fullscreen. Three purple arrows point from text annotations to these icons: one to the Transcript icon, one to the Closed Captions icon, and one to the Settings icon.

Change the pace of the movie.

Open closed captions.

Student write or draw in response to Annie's questions.

CCSS

Standard	Activity
<p>CCSS.ELA-LITERACY.RI.K.3.RI.1.3, RI.2.3 CCSS.ELA-LITERACY.SL.K.2, SL.1.2, SL.2.2 HE.M8. Show how to express personal needs and wants appropriately. HE.M12. Describe positive ways to show care, consideration, and concern for others. HE.M9. Cooperate and share with others. HE.M16. Identify and demonstrate ways to express needs and wants appropriately. HE.M20. Manage emotions appropriately in a variety of situations. HE.M23. Support peers in school and community activities.</p>	<p>Building Background</p> <p>View movies with Annie’s notebook</p> <p>E-mail Listening and Speaking</p>
<p>CCSS.ELA-LITERACY.W.K.2, SL.1.5, SL.2.5 HE.N7. Describe ways to participate regularly in active play and enjoyable physical activity.</p>	<p>Think & Do</p> <p>Draw About It: Listening and Speaking</p>
<p>CCSS.ELA-LITERACY.W.K.6, W.1.6, W.2.6</p>	<p>Think & Do</p> <p>Write About It: E-mail</p>
<p>CCSS.ELA-LITERACY.L.K.4, L.1.4, L.2.4</p>	<p>Think & Do</p> <p>Word Play: E-mail Word Play: Listening and Speaking</p>

CCSS.ELA-LITERACY. RI.K.3 , RI.1.3 , RI.2.3 CCSS.ELA-LITERACY. W.K.6 , W.1.6 , W.2.6	Think & Do Make-a-Map: Listening and Speaking
CCSS.ELA-LITERACY. RI.K.1 , RI.1.1 , R2.1.1 CCSS.ELA-LITERACY. RI.K.3 RI.1.3 , RI.2.3	Assess Easy Quiz: E-mail Hard Quiz: Listening and Speaking