






Pacing Guide: Peer Relations

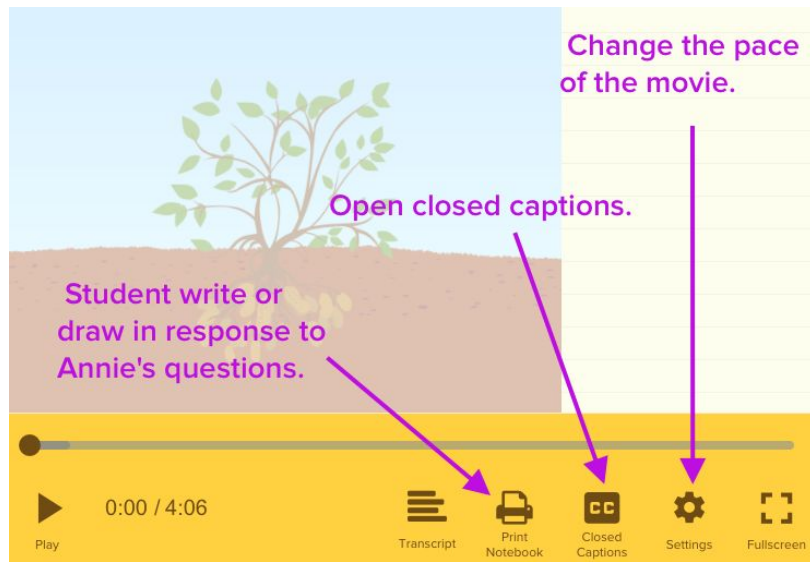
Grade Level: **Second Grade** | Duration: **1 week**

BrainPOP Topics: (1) **Friends** (2) **Conflict Resolution** (3) **Bullying**

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 30 min
<p>Build Background</p> <p>Watch the movie, pausing to reflect or answer Annie's Notebook questions.</p>	 <p>Watch Movie:</p> <p>Friends</p>	 <p>Watch Movie:</p> <p>Conflict Resolution</p>	 <p>Re-watch Movie:</p> <p>Conflict Resolution</p>	 <p>Watch Movie:</p> <p>Bullying</p>	 <p>Re-watch Movie:</p> <p>Bullying</p>
<p>Think & Do</p> <p>Engage with a grade-level resource.</p>	 Write About It <p>Apply Knowledge:</p> <p>Friends</p>	 Word Play <p>Vocabulary Development:</p> <p>Conflict Resolution</p>	 Talk About It <p>Apply Knowledge:</p> <p>Conflict Resolution</p>	 Word Play <p>Vocabulary Development:</p> <p>Bullying</p>	 Make-a-Map <p>Apply Knowledge:</p> <p>Bullying</p> <p>What should you do if you get a mean message online?</p> <p>View rubric.</p>

<p>Assess</p> <p>Take a quiz and review score.</p>	<p> Easy Quiz</p> <p>Test Yourself:</p> <p>Friends</p>		<p> Easy Quiz</p> <p>Test Yourself:</p> <p>Conflict Resolution</p>		<p> Easy Quiz</p> <p>Test Yourself:</p> <p>Bullying</p>
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Movie-Viewing Tips



CCSS

Standard	Activity
<p>CCSS.ELA-LITERACY.RI.2.1</p>	<p>Build Background</p>

<p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Watch and discuss movies:</p> <p>Friends Conflict Resolution Bullying</p>
<p>CCSS.ELA-LITERACY.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Think & Do</p> <p>Write about it: Friends</p>
<p>CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Think & Do</p> <p>Talk About It: Conflict Resolution</p>
<p>CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p> <p>CCSS.ELA-LITERACY.L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe</p>	<p>Think & Do</p> <p>Word Play: Conflict Resolution Word Play: Bullying</p>
<p>CCSS.ELA-LITERACY.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently</p>	<p>Think & Do</p> <p>Make-a-Map: Bullying</p>
<p>CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Assess</p> <p>Quiz: Friends Quiz: Conflict Resolution Quiz: Bullying</p>

[CCSS.ELA-LITERACY.W.2.8](#)

Recall information from experiences or gather information from provided sources to answer a question.

This pacing guide also supports student development of [CASEL Competencies](#), including self-management, self-awareness, relationship skills and social awareness.