












Pacing Guide: **Classifying Animals**

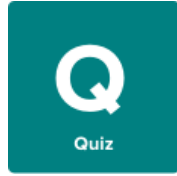
Grade Level: **Third Grade** | Duration: **1 week**

BrainPOP Topics: (1) **Vertebrates** (2) **Invertebrates**

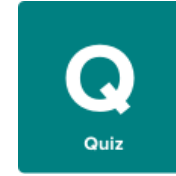
	DAY 1 - 35 Min	DAY 2 - 35 min	DAY 3 - 20 min	DAY 4 - 30 min	Day 5 - 40 min
<p>Build Background</p> <p>Watch the movie, pausing to reflect on content.</p>	 <p>Watch Movie: Vertebrates</p>	 <p>Re-watch Movie: Vertebrates</p>	 <p>Watch Movie: Invertebrates</p>	 <p>Re-watch Movie: Invertebrates</p>	<p>Re-watch Movies (optional): Vertebrates Invertebrates</p>
<p>Think & Do</p> <p>Engage with a grade-level appropriate feature or tool.</p>	 <p>Vocabulary Development: Vertebrates</p>	 <p>Apply Knowledge: Vertebrates</p> <p>Identify characteristics of vertebrates.</p> <p>View rubric.</p>	 <p>Vocabulary Development: Invertebrates</p>	 <p>Apply Knowledge: Invertebrates</p> <p>Identify characteristics of invertebrates.</p> <p>View rubric.</p>	 <p>Apply Knowledge: Sortify</p> <p>Sort animals into two buckets: vertebrates and invertebrates.</p>

Assess

Take a topic quiz and review your score.

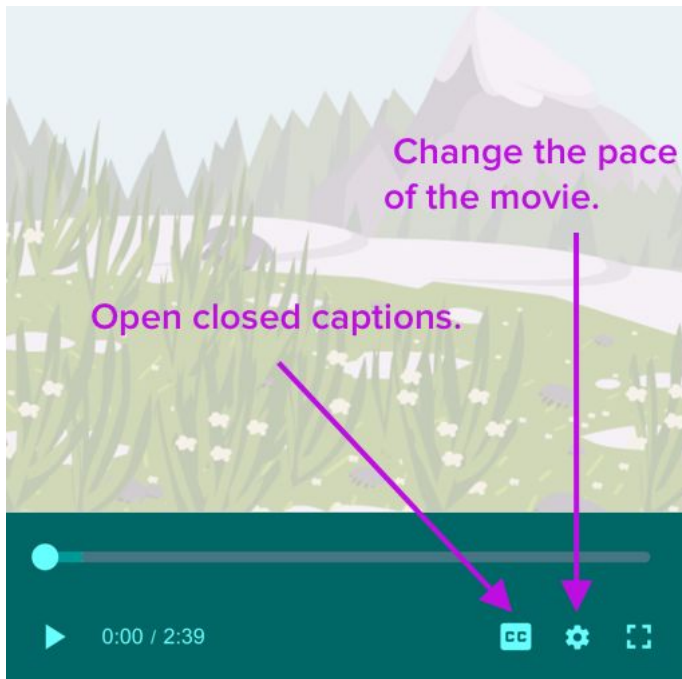


Test Yourself:
[Vertebrates](#)



Test Yourself:
[Invertebrates](#)

Movie Viewing Tips



CCSS

Standard	Activity
<p>CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Build Background</p> <p>Watch and discuss movies: Vertebrates Invertebrates</p>
<p>CCSS.ELA-LITERACY.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Think & Do</p> <p>Make-a-Map: Vertebrates Make-a-Map: Invertebrates</p>
<p>CCSS.ELA-LITERACY.SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Think & Do</p> <p>Sortify: Animals</p>
<p>CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>Think & Do</p> <p>Vocabulary: Vertebrates Vocabulary: Invertebrates</p>
<p>CCSS.ELA-LITERACY.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Assess</p> <p>Quiz: Vertebrates Quiz: Invertebrates</p>

NGSS

Science and Engineering Practice: 3-5

- **Obtaining, Evaluating, and Communicating Information**

- Communicate scientific and/or technical information orally and/or in written formats, including various forms of media and may include tables, diagrams, and charts.

Disciplinary Core Idea

LS1.B: Growth and
Development of
Organisms

Reproduction is essential to the continued existence of every kind of organism. Plants and animals have unique and diverse life cycles.

Crosscutting Concept: 3-5

- **Patterns**
 - Patterns can be used as evidence to support an explanation.