



What Makes a Home Lesson Plan: Grade 1

Grade Level: **First Grade** | Duration: **Two days, 30 minutes per lesson**

Objective

In this lesson, first graders use BrainPOP Jr. resources to learn about the concept of home and attributes that make a home special.

Students will:

- 1. Build Background Knowledge:**
 - Watch the BrainPOP Jr. Homes movie.
- 2. Think and Do:**
 - Talk About It: Complete a Venn diagram comparing and contrasting human and animal homes.
 - Make-a-Map: Use a concept map to identify what makes your home special?
- 3. Assess:**
 - Take the Homes quiz.

Preparation



- Preview the BrainPOP Jr. movie [Homes](#) to plan for any adaptations (Note: movie does not address homelessness).
- Read [Homes Background Information](#).
- Create and schedule Day 1 assignment: [Homes Movie](#) and [Talk About It](#)
- Create and schedule Day 2 assignment: [Homes Movie](#), [Make-a-Map](#), and [Easy Quiz](#).

Before the Lesson


Background knowledge helps students make sense of new ideas and experiences. To activate prior knowledge, ask these questions:

- *What is a home?*
- *What makes your home special to you?*
- *How do you help at home?*


DAY 1: Build Background (10 minutes)

Lesson Steps	Offline Modifications	Modifications for Diverse Learners	ELL/Language Development
<div style="text-align: center;">  </div> <p>1. Watch the Homes movie. Click pause whenever a question appears in Annie’s Notebook. Discuss the question, then click play for Annie’s response.</p> <p>TIP: Pause turns red to remind you to pause.</p> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> ● Print the movie transcript and Annie’s Notebook for a grown-up to read aloud. ● Have a student play Moby and “beep” in response to Annie. ● Read aloud a grade-level sentence two times while tracking with your finger. Then track again, word-by-word as students repeat the words. Do this for three sentences. 	<ul style="list-style-type: none"> ● Set a specific viewing purpose for individual students or small groups based on lesson objectives and student readiness. For example, have students focus on what makes a home a home. ● Pause at two key points and prompt students to summarize. ● Support recall by having students draw one or two key ideas from the movie. 	<ul style="list-style-type: none"> ● Pause for new vocabulary. Use the word in a sentence. Prompt students to say the word and repeat the sentence. Invite them to draw a picture of the word. ● Create a word wall with vocabulary and the drawing. ● Pause at key points and ask discussion questions from Annie’s Notebook in the student’s home language or English.


DAY 1: Think & Do (20 minutes)

Lesson Steps	Offline Modifications	Modifications for Diverse Learners	ELL/Language Development
<div style="text-align: center;">  <div style="background-color: #fff9c4; padding: 5px; display: inline-block;"> Talk About It </div> </div> <p>2. Students open the Talk about It assignment. Or, if not using Assignment Builder, model how to open Talk About It.</p> <p>When they finish, students Save and Submit To Teacher and/or print out.</p>	<ul style="list-style-type: none"> ● Print the “Talk About It” page. ● Students write or draw in the Venn diagram, comparing and contrasting their home to an animal’s home. 	<ul style="list-style-type: none"> ● Model adding two ways human and animal homes differ, and one way that they’re the same. ● Assign specific animals that may be familiar to individual students. ● As a challenge, have students complete a second Venn diagram with a different animal home. 	<ul style="list-style-type: none"> ● Have students complete the Venn diagram in their home language first. ● Students review the movie independently, using visual cues to identify and choose words for the activity.

DAY 2: Build Background (5 minutes)


Lesson Steps	Offline Modifications	Modifications for Diverse Learners	ELL/Language Development
 <p>3. Watch the Homes movie again.</p> <p>Prompt students to find a fact or something new that they didn't notice the first time.</p>		<ul style="list-style-type: none"> Students return to their Talk About It from the first viewing and add new details to their Venn diagrams. As a challenge, invite students to identify more than one new fact. 	

DAY 2: Think & Do (20 minutes)

Lesson Steps	Offline Modifications	Modifications for Diverse Learners	ELL/Language Development
 <div style="border: 1px solid #ccc; padding: 5px; display: inline-block; background-color: #fff9c4;"> Make-a-Map </div> <p>4. Students open their Make-a-Map assignment. Or, if not using Assignment Builder, model how to open Make-a-Map.</p>	<ul style="list-style-type: none"> Add template or starting nodes to a blank map, print, and distribute to students. 	<ul style="list-style-type: none"> Prepare for the activity by having students discuss what makes their homes special. Assign a partially completed map to individual students. 	<ul style="list-style-type: none"> Before students begin their maps, have them use their home language or English to discuss ideas they plan to put in their map.

<p>Students can use the Spider Map template for this activity.</p> <p>Prompt them to click and drag a home from Images to the middle of the map, or click and drag the Keyword “Home.” Then have them use pictures, words, or movie clips to answer the question: <i>What makes my home special?</i></p> <p>NOTE: On day 5, students will add responsibilities to their concept maps.</p> <p>View rubric.</p>		<ul style="list-style-type: none"> ● Challenge students to consider the variety of activities they do in the different spaces and/or rooms in their home, or in the yard. 	
---	--	---	--

DAY 2: Assess (5 minutes)

Lesson Steps	Offline Modifications	Modifications for Diverse Learners	ELL/Language Development
<div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;"> <p>Easy Quiz</p> </div> </div> <p>5. Students open their Quiz assignment. Or, if not using Assignment Builder, model how to open the Easy Quiz.</p> <p>If you assigned the quiz, you will see students’ results in your Dashboard. If not assigned, students click the Submit to Teacher button.</p>	<ul style="list-style-type: none"> ● Print the Easy Quiz. Read aloud the questions and answers. 	<ul style="list-style-type: none"> ● Hover over the questions and answers to hear them read aloud. ● Reduce the number of questions and/or possible answers (using the Quiz Mixer). ● Support recall by revisiting movie drawings. 	<ul style="list-style-type: none"> ● Read aloud the quiz in students’ home language. ● Highlight the key vocabulary in a printable version of the quiz. ● Support recall by having students review drawings they made during the movie.