



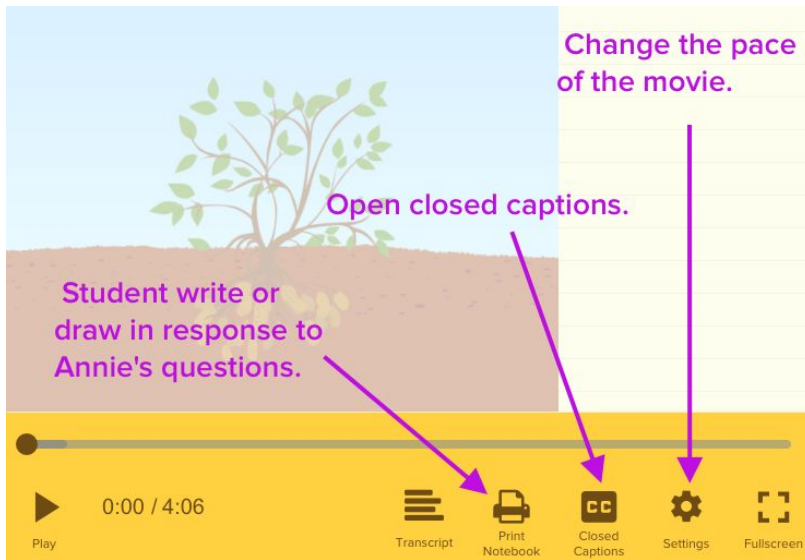
# Pacing Guide: **Money**

Grade Level: **Second Grade** | Duration: **1 week**

BrainPOP Jr. Topics: (1) **Dollars and Cents** (2) **Equivalent Coins** (3) **Making Change Under \$1.00**

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 40 min
<p><b>Build Background</b></p> <p>Watch the movie, pausing to reflect or answer Annie's Notebook questions.</p>	 <p>Watch Movie: <a href="#">Dollars and Cents</a></p>	 <p>Re-watch Movie: <a href="#">Dollars and Cents</a></p>	 <p>Watch Movie: <a href="#">Equivalent Coins</a></p>	 <p>Re-watch Movie: <a href="#">Equivalent Coins</a></p>	 <p>Watch Movie: <a href="#">Making Change Under \$1.00</a></p>
<p><b>Think &amp; Do</b></p> <p>Engage with a grade-level resource.</p>	 <p>Vocabulary Development: <a href="#">Dollars and Cents</a></p>	 <p>Apply Knowledge: <a href="#">Dollars and Cents</a></p>	 <p>Vocabulary Development: <a href="#">Equivalent Coins</a></p>	 <p>Apply Knowledge: <a href="#">Equivalent Coins</a></p>	 <p>Apply Knowledge: <a href="#">Making Change Under \$1.00</a></p>
<p><b>Assess</b></p> <p>Take a quiz and review score.</p>		 <p>Test Yourself: <a href="#">Dollars and Cents</a></p>		 <p>Test Yourself: <a href="#">Equivalent Coins</a></p>	 <p>Test Yourself: <a href="#">Making Change Under \$1.00</a></p>

## Movie-Viewing Tips



## CCSS

Standard	Activity
<p><a href="#">CCSS.MATH.CONTENT.2.NBT.A.1.A</a> 100 can be thought of as a bundle of ten tens — called a "hundred."</p>	<p><b>Build Background</b></p> <p>Watch and discuss movie: <a href="#">Dollars and Cents</a></p>
<p><a href="#">CCSS.MATH.CONTENT.2.MD.C.8</a> Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?</p>	<p><b>Build Background</b></p> <p>Watch and discuss movie: <a href="#">Equivalent Coins</a></p>
<p><a href="#">CCSS.MATH.CONTENT.2.NBT.A.1.A</a> 100 can be thought of as a bundle of ten tens — called a "hundred."</p>	<p><b>Build Background</b></p>

	<p>Watch and discuss movie:  <a href="#">Making Change Under \$1.00</a></p>
<p><a href="#">CCSS.ELA-LITERACY.L.2.4</a> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p><b>Think &amp; Do</b></p> <p><a href="#">Word Play: Dollars and Cents</a>  <a href="#">Word Play: Equivalent Coins</a></p>
<p><a href="#">CCSS.ELA-LITERACY.RI.2.2</a>  Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p><a href="#">CCSS.MATH.CONTENT.2.MD.C.8</a>  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?</p>	<p><b>Assess</b></p> <p><a href="#">Quiz: Dollars and Cents</a>  <a href="#">Quiz: Equivalent Coins</a>  <a href="#">Quiz: Making Change Under \$1.00</a></p>