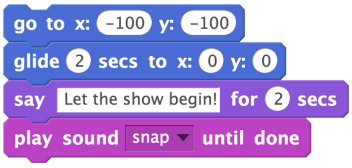
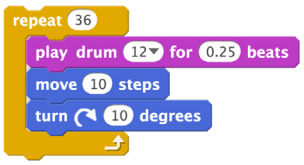
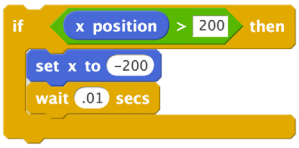
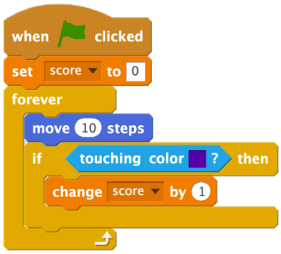
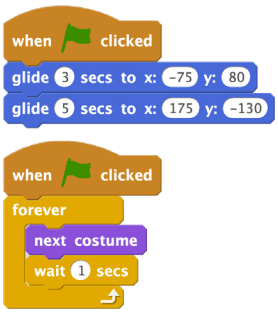
COMPUTATIONAL CONCEPTS SUPPORTED IN SCRATCH

In the process of creating projects with Scratch, young people develop as computational thinkers. They learn concepts, engage in practices, and develop perspectives they can use to express their ideas with code. This list features fundamental computational concepts that are supported in Scratch.

Concept	Explanation	Example
sequence	To create a program in Scratch, you need to think systematically about the order of steps.	
iteration (looping)	*forever* and *repeat* can be used for iteration (repeating a series of instructions)	
random	*pick random* selects random integers within a given range.	
conditional statements	*if* and *if else* check for a condition.	
variables	The variable blocks allow you to create variables and use them in a program. Variables can store numbers or strings. Scratch supports both global and object-specific variables.	
event handling	*when key pressed* and *when sprite clicked* are examples of event handling – responding to events triggered by the user or another part of the program.	

To learn more computational thinking, see scratched.gse.harvard.edu/ct/

Concept	Explanation	Example
threads (parallel execution)	Launching two stacks at the same time creates two independent threads that execute in parallel.	
coordination and synchronization	*broadcast* and *when I receive* can coordinate the actions of multiple sprites. Using broadcast and wait allows synchronization.