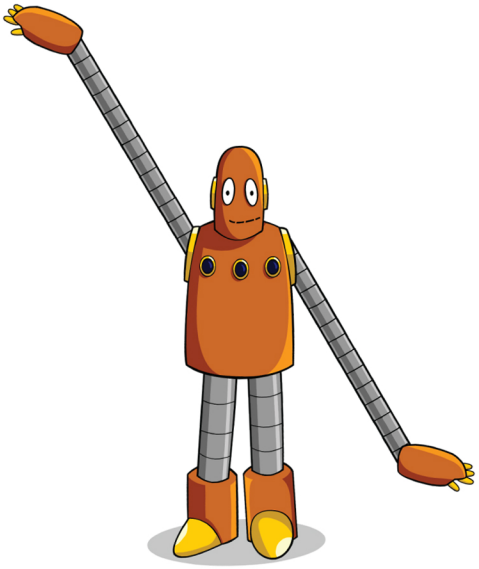
HIGH-LOW KNOWLEDGE CHART

Before introducing the new vocabulary, have each student complete a High-Low Knowledge Chart. They should put a number by each word in the "Before Instruction" column, according to the scale below. After they watch the movie, they complete the "After Instruction" column. In this activity, students are exercising metacognitive skills, assessing their own knowledge of the new words.

How Well Do You Know These Words?

High Knowledge	**Low Knowledge**
4 – I could teach it to the class.	**2** - I recognize it, but I need a review.
3 - I am pretty sure I know what it means.	**1** – I have no clue what it means.

WORD	BEFORE INSTRUCTION	AFTER INSTRUCTION



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