

EXTEND: POST-GAME DISCUSSION QUESTIONS

CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. What was the first impression the staff had of Herb? What did they think was his problem? *They found him annoying, unpleasant, and needy. He clearly had problems, but no one could figure out what they were.* **Find Evidence; Identify Main Idea**
2. What excuse did the staff give for not taking on Herb as a client? Why wasn't Herb taken seriously? *They had too much work to do; he didn't fall within their area of expertise. He wasn't taken seriously because he didn't fit into any of the usual categories.* **Infer Meaning; Find Evidence**
3. Why did you, as Director of the Center, need to see Herb's intake form? What was the problem with it? What information would a thorough **needs assessment** have revealed? *Students should recognize that only by looking at the intake form can the Director get a clear profile of a client. The notes on Herb were so disorganized that it was difficult to assess his needs, which were medical (including a refill of a prescription for anti-anxiety meds), emotional, and practical.* **Build Vocabulary; Integrate Information**
4. What did you decide about how to handle the Herb situation? Why? *Students should recognize that while both options had merits, Herb did not have any problems the Center could not handle using its own resources. A hospital stay was not practical and would further disrupt his already chaotic life.* **Make Decisions; Infer Meaning**

Not It

Theme:

RESPONSIBILITY

CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EPISODE CHALLENGE

Nobody wants to deal with the new client Herb—and it's no wonder. He's annoying, needy, and strange looking. The staffers keep passing him around like a hot potato; no one wants the responsibility. A closer look at his file, however, reveals the true nature of his problems—and allows him to get the care he needs.

BUILD VOCABULARY

If time allows, review students' understanding of the episode concept words, in bold.