EXTEND: POST-GAME DISCUSSION QUESTIONS

CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. Why did the staff think there was a security problem at the Center? What **accusation** did Pierre make? How did he want to improve security at the Center? *A number of items—including a laptop computer—disappeared from the office. Pierre thought the teens from the Youth Task Force might be responsible and wanted to limit their access to the office.* **Build Vocabulary; Find Evidence**

2. Why was Clive angry at Pierre? *Clive felt insulted on behalf of his volunteers; he resented that they were being made to feel unwelcome. He also is personally invested in the youth program: accusing the teens would jeopardize the program's continued success.* **Find Evidence; Infer Meaning**

3. How might new security measures affect the Center's youth population, according to Clive? *Clive believes a new security system might seem punitive; it could take away the teens' sense of the Center being a "second home"; it could also jeopardize the success of the Youth Task Force program.* **Make Decisions; Identify Main Idea**

4. You could have chosen a security system or a sign-in sheet as the most sensible way to keep the Center safe. Both might have done the trick, but why was the sign-in sheet the best option for the Center? *Students should recognize that the sign-in sheet was the best option becuase it would keep track of people without make them feel spied on.* **Make Decisions; Infer Meaning**

Trust Me

Theme:

INTEGRITY

CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EPISODE CHALLENGE

When things start disappearing from the office, alarm bells go off in peoples' minds: was this the work of the Youth Task Force? Everyone wants to make things safer, but there's disagreement about how to proceed. Students must find a way of addressing the security issue without making people feel unwelcome.

BUILD VOCABULARY

If time allows, review students' understanding of the episode concept words, in bold.